

Grundtvig Learning Partnership 2013-2015 IMPROVING PARTICIPATION IN ADULT EDUCATION

Evaluation-report (ongoing work – process – results) - SUMMARY

As the partners work very well together, we have decided to evaluate the ongoing work process as well as the project results orally and document it in a summarized form. Individual and organizational learning is being document in the individual and transnational reflection modules.

General project development

The partnership ran smoothly and in an excellent atmosphere. The partners were able to find common ground very fast and worked in a driven and concentrated pace. The goal of the project was clearly understood. The partnership also created its own code of conduct in order to work together in a friendly and fruitful way.

With two non-funded partners, the partnership still endeavored to cover the overall project idea, with a different number of transnational meetings, but accompanied by e.g. bi-lateral study visits and (bi-)national activities etc. in order to deepen and follow-up the ongoing results. Due to the different timeline, some outcomes were produced at a slightly later stage.

In the runtime of the project the atmosphere was pleasant and cooperative, which enhanced the confidence to work together in a complex European work setting.

All partners made great efforts to provide a cultural framework of the meetings. It became visible, how the group evolved and the European idea got much closer.

Transnational, bilateral and national work:

The transnational meetings have been organized on a high level, the work assignments have been taken seriously. The work agendas provided the necessary “red thread” through the project and allowed the partners to work in a consistent manner.

A joint website was created and work-flow and transparency was assured by working via a drop box while the project was running. Partners have been producing individual and transnational reflection modules, which have been compiled. Various project flyers and newsletter are available, carrying the IPAE-project-design.



In all transnational meeting we have been reviewing best practice lessons and discussed them in consultations with personnel and staff with regards to their usefulness and transferability and took the ongoing learning experiences the partners acquired with regards to the project on board.

The results of the IPAE-projects are available in the form of “guidelines”, which provide material in order to improve participation in adult education for marginalized and vulnerable groups and include useful criteria. The guidelines are available in English, German, Lithuanian and Slovakian.

Cooperation:

The partners fed-back their overall great satisfaction and their confidence to work in the project throughout the two years. The cooperation went really well and there was a strong feeling of cohesion and commitment towards the project goal. The group members and participant were very committed and well integrated throughout the work process, including dealing with language barriers.

Everybody brought a lot of input from various levels and angles into the work. All partners contributed on a high level and *added* also voluntarily extra-preparations and input. It can be considered a great outcome of this project that all partners really “owned” their work and interests in the projects and participated fully, going beyond what was “officially” asked and transferring into their own work space(s):

The quality level of our group comes from our mixed approach between theoretical level and pragmatic view as well as the policy level with regards to the different tasks and challenges.

Added value, transferability and usefulness of the results:

The partners were encouraged to relate the ongoing project work very strongly to their own work spheres. This enabled us to basically constantly “care” about questions of transferability. The overall feedback was a high potential for usability and transferability into one’s own work sphere as the step to “own” the projects results had been taken and an early stage and had been managed throughout the whole project process. The joint European work enabled the partners to reach together the project goals and profit from the added value of European cooperation.



Project process and management, cooperation, achieving of goals:

Overall the team evaluated the project process as well as the management and the coordination leadership as excellent and very fruitful. The instruments provided on project management level were well chosen and executed and allowed to work successfully in achieving the project goals on a very high level. The different experiences and backgrounds of the partners were used well.

The intense, well-prepared group work was considered to be very enriching. The work in intercultural groups was rated very positively and the work results as very good. Throughout the project the good atmosphere created was highly appreciated. It gave the partners the confidence to work closely and confidently together. All partners were involved and interested in discussions. The language difficulties was dealt with on a satisfactory level, as it was the goal to include everybody actively in the work. Very important team building aspect – all partners attended all dinners and lunches and also “mixed”.

The work during the meetings was very efficient, planned goals were reached. The coordination of this project was rated exemplary - stress reduced to a minimum, work load suitable and acceptable, goals reached efficiently. The experience and knowledge shared was very interesting and useful for all organizations. The partners also appreciated very much that we were able to do the step to really “own” the project process and results” and actively well work on the transfer into own work spheres.